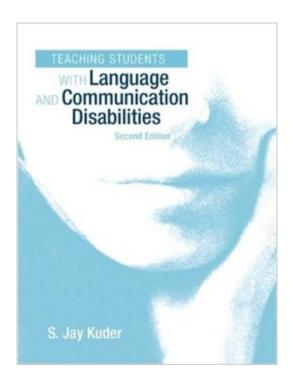
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Teaching Students With Language And Communication Disabilities (2nd Edition)





Synopsis

This book provides teachers and other education professionals with essential information on language development and disorders that will enable them to identify and effectively teach children with language difficulties. The first section of this book presents updated research on language and language development with a focus on application to school-age students. The second section analyzes the language difficulties associated with specific disability types, including a new chapter on the language difficulties of students with emotional and behavioral disorders. The third section of the text focuses on contemporary assessment and instructional strategies. Several newer approaches, including FastForWord are discussed. The emphasis throughout is on instructional techniques that are firmly grounded in research. For anyone involved in the education of children with communication disabilities, speech therapist, school teachers

Book Information

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Average Customer Review: 4.4 out of 5 stars Â See all reviews (29 customer reviews)

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> Textbooks > Medicine & Health Sciences > Allied Health Services > Audiology & Speech

Pathology #120 in Books > Medical Books > Allied Health Professions > Audiology & Speech

Pathology

Customer Reviews

One of my favorite text books ever...It is easy to read and yet very informative. I had a fantastic instructor for this course too, but it will forever be one of the only textbooks I ever actually read cover to cover!

The book's cover is detaching. The front page is also stuck to the cover so that I cannot read the top portion of the inside cover. The text itself is fine from what I have seen, I just wish the book wasn't

falling apart. I'm glad it's only a rental.

For any teacher working with students with impairments or disabilities, this book must be on your shelf. It is a well-written and laid out text that provides information on assessment and evaluation for better instructional material. I used this text for a course in college, but I reference it whenever I am building curriculum for my classrooms.

I enjoyed this book a great deal because it taught me how to work with children with language disabilities.

This book is well written and straightforward in explaining terms about language and its specific biological processes. It includes information about students with second languages and communication disorders.

This is one of the few textbooks I could actually understand. I kept this one for future reference. Most of the time I resell them.

This was the textbook was assigned by my instructor of course I am taking, so I had no choice by to buy or rent it. I haven't read much of it, but I do appreciate the suggested activities offered.

This is a pretty good book. I kept it in case I need it for future reference and it is a good book to keep on hand to better understand my students when I being my journey into the classroom.

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